

	Standard	What we are looking for	Guidance and examples
1.	A young carer link worker in school	Easily identified and promoted in school so everybody knows who the link worker is.	For example, a SENCO safeguarding lead, named teacher, or staff member, or someone from the pastoral support team.
2.	Display information about young carers	Posters or information on school notice boards, school website, newsletters or in the prospectus.	Young carers could design displays for noticeboards in the school and contribute to newsletters and communications.
3.	Assembly presentations	Raising awareness of young carers and the support that the school offers, as well as support organisations.	For example, whole school/year group/class assemblies. Carers in Bedfordshire can support with this.
4.	Allocated space and time for young carers	Provide dedicated space and time for young carers to support each other.	This could include drop-in sessions at breakfast clubs, after school clubs and lunch time drop-ins. Carers in Bedfordshire can support with setting these up.
5.	Include young carers in school policies	Policies recognise young carers in the school and identify	There needs to be a paragraph in school policies acknowledging

		the support that is available.	young carers and their caring role.
6.	Identify young carers in school	Young carers can in confidence ask for support and guidance.	There needs to be a secure place where young carers can identify themselves and ask for support. For example, a school email address young carers can email in confidence.
7.	Offer homework extensions for young carers when appropriate to do so	Young carers are recognised as having a caring role alongside their education.	Work with young carers in planning homework deadlines if their caring role is impacting on their ability to meet deadlines.
8	Young carers pass or password to allow them to check on the person they care for	Enabling young carers to leave the classroom and go to the office or to pastoral support to make a call to check on the person they care for or to arrange doctor's appointments.	For example, a secure prearranged password shared with school staff which will allow them to leave the classroom or their Carers in Bedfordshire ID card being recognised by the school.
9	The option to leave school early or start later in the morning if you have a caring responsibility	This will allow for young carers to attend a doctors' or hospital appointment with the person they care for, or allow them to take or collect a sibling to and from school.	This needs to be pre-arranged and agreed with the young carer's parent/guardian.

10	The school has links with other schools in developing young carer recognition and support	Working with feeder and link schools alongside the community to share knowledge and young carer events/activities.	Join the Schools Network and host joint young carer events.
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